



# Status Report on California Community Colleges Enrollment Priority Framework

July 19, 2012

# Background

- o Recommendation of the Student Success Task Force.
- o Goal is to provide greater consistency throughout the system to address diminishing capacity.
- o Designed to meet local needs, while focusing on core mission of community colleges.

# Core Principles

- o Reflect the core mission of basic skills, career technical education and transfer.
- o Incentivize students to follow a prescribed education plan.
- o Provide access for new students.
- o Provide incentives for students to make academic progress toward their goals.



# Implementation

- o Full implementation by Fall 2014
  - Allows districts sufficient time to program their administrative systems to accommodate the changes.
  - Ensures advanced communication with students.
    - Implement early warning systems for students approaching 100 unit cap, and those who are not making sufficient academic progress.
    - Publish widely in student publications.

# Enrollment Priorities

## o Three Groups

- 1) Veterans, and Foster Youth who have received orientation, and assessment, and have completed an education plan.
- 2) DSPS, EOPS who have received orientation, and assessment, and have completed an education plan.
- 3) Continuing students in good academic standing; and first-time students who have received orientation, and assessment, and have completed an education plan.

Districts may establish relative priority within each group, and establish additional groups below group 3.

# Enrollment Priorities - Continued

- Registration Priority shall be lost if:
  - Student is on academic or progress probation for two consecutive semesters.
    - Student will also lose his/her BOGW
  - Student has earned 100 or more degree applicable units (excludes basic skills and ESOL).
    - May include transfer units
    - Limit may be set lower than 100
    - May be exceptions for high unit technical programs
- Students may appeal loss of enrollment priority based upon extenuating circumstances.



# Next Steps

- Finalize proposed structure for SDCCD
  - Currently under consideration:
    - Merge EOPS and DSPS students with Veterans/Active Duty Military.
    - Prioritize within each group by units completed (current practice).
      - Students who are near completion receive higher priority
      - FYE and CE Advantage receive a higher priority

## Next Steps - Continued

- Continue assigning a lower priority to students who have completed a BA degree (exception for students returning for re-training).
  - Considering adding students with 2 or more associate degrees, and 4 or more certificates to this group.
- Considering assigning lower priority to students concurrently enrolled at a university.



Questions?